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Kindergarten Social Studies Curriculum

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THE ALBERTA LIBRARY

Background and Access Information

Learn Alberta's Online Reference Centre is a \$1.7 million collection of authoritative curricular aligned resources that are licensed on behalf of all students, staff, parents and public librarians learning/teaching/supporting the Alberta curriculum.

To Access the Online Reference Centre:

1. Go to LearnAlberta.ca
2. Select English or French
3. Click on "Online Reference Centre" in the tab along the top of the screen
4. In school while on a school device, users do not need to enter a username or password. Users are able to enter any database or website instantly.
5. Access from a person device in school or remotely from outside of the school will require the user to enter a username/password once to unlock all of the resources.
 - a. School District Username: LA_____ Password: _____
(not case sensitive)
6. Please share your district's ORC username/password with your students, parents of your students and fellow staff members. Please do not share the username and password information on an open website (a website that does not require the user to login).

How to Use This Guide

Attached please find a listing of databases found on Learn Alberta's Online Reference Centre (ORC) that directly support specific learner outcomes in the grade four social studies curriculum.

Formatting Overview:

Curricular Topic

Specific Learner Outcome (SLO)

Name of the Database

- Topic
 - Subtopic
 - Article Title (with permalink where possible)
 - Article Sections (with permalink where possible)

If you have any questions regarding this guide or if you would like a guide for additional grades please contact Jamie Davis, ORC Coordinator at jdavis@thealbertalibrary.ab.ca

Kindergarten Social Studies

Being Together

K.1 I Am Unique

General Outcome: Students will demonstrate an understanding and appreciation of the multiple social, physical, cultural and linguistic factors that contribute to an individuals' unique identity.

K.1.1: value their unique characteristics, interests, gifts and talents

K.1.2: appreciate the unique characteristics, interests, gifts and talents of others:

- *appreciate feeling, ideas, stories and experiences shared by others*
- *value oral traditions of others*

K.1.3: examine what makes them unique individuals by exploring and reflecting upon the following questions for inquiry:

- *What are my gifts, interests, talents and characteristics?*
- *How do my gifts, interests, talents and characteristics make me a unique individual?*
- *How do culture and language contribute to my unique identity?*
- *What is the origin and/or significance of my given names?*

K.1.4 explore how we demonstrate respect for ourselves and others by exploring and reflecting upon the following questions for inquiry:

- *What are the origins of people in our school, groups or communities?*
- *How can we show interest and sensitivity toward social, physical, cultural and linguistic diversity in the school, groups and communities?*
- *How can we show respect and acceptance of people as they are?*

BookFLIX

- People and Places
 - Tab: 13-16
 - A Story A Story
- Family and Community
 - Tab: 1-4
 - Chato and the Party Animals/My Barrio My Neighborhood
 - Tab: 5-8
 - Chrysanthemum
 - Tab: 13-16
 - The dot
 - Tab 29-32
 - In the Month of Kislev/Hanukkah
 - Tab 33-36
 - Leo the Late Bloomer/ We are Alike We are Different
 - Tab 49-52
 - Sam and the Lucky Monkey/Chinese New Year
 - Tab: 53-56
 - Sylvester and the Magic Pebble/Rock Collecting
- Adventure
 - Tab: 1-4
 - Duck on a Bike
 - Roberto the Insect Architect
 - Tab: 5-8
 - Shrinking Violet
- Celebrations
 - Tab: 1-4
 - Giving Thanks: A Native American Good Morning Message/Thanksgiving, pages1-3 & 18-19
 - Tab: 9-12
 - Seven Candles for Kwanzaa/Kwanza
 - Too Many Tamales

National Geographic Kids Virtual Library

- Keyword Search: Cooperation
 - [Celebrate Cinco de Mayo with Fiestas, Music, and Dance](#)
- Keyword Search: Cultural Celebration
 - [Cultural Celebration](#)

PebbleGO Social Studies

- Holidays
 - Chinese New Year
 - Christmas
 - Cinco de Mayo
 - Day of the Dead
 - Diwali
 - Hanukkah
 - Kwanzaa
 - Martin Luther King Jr. Day
 - Ramadan
 - St. Patrick's Day
- Families
 - Parents
 - Brothers and Sisters
 - Grandparents
 - Aunts and Uncles
 - Cousins
 - Families
 - Adoptive Families
 - Single-Parent Families
 - Foster Families
 - Blended Families

- Culture and Awareness
 - Customs around the World
 - Birthdays around the World
 - Christmas around the World
 - Clothing around the World
 - Food around the World
 - Games around the World
 - School around the world
 - Understanding Disabilities
 - ADHD
 - Autism
 - Blindness
 - Deafness
 - Down Syndrome
 - Dyslexia
 - Using Leg Braces
 - Using Wheelchairs

World Book: Early World of Learning

- Read
 - Welcome to Reading
 - Level A
 - [Why is Taffy Sad?](#)
 - Level B
 - [Sam Starts School](#)
 - [Aunt Nikki's Tale](#)
 - [Ride Like the Wind](#)
 - Level C
 - [Show and Tell](#)
 - [All About China](#)
 - [A Birthday Fiesta](#)
 - Level D
 - [Caring for a Pet](#)
 - [What a Doll!](#)

- Watch
 - People
 - [Everyone's face is different](#)
 - Sports and Hobbies
 - [Piñatas](#)
 - [Yoga sun salutation](#)
 - [Snowboarding](#)
 - [Soccer](#)
-

K.2 I Belong

General Outcome: Students will demonstrate an understanding and appreciation of the characteristics and interests that unite members of communities and groups.

K.2.1: value how personal stories express what it means to belong

K.2.2: value and respect significant people in their lives:

- *appreciate the important contributions of individuals at home, at school and in the community*

K.2.3: appreciate how their participation in their communities affects their sense of belonging

- *develop awareness of the importance of sharing responsibility for caring for the environment*
- *appreciate the impact that group members have on each other*
- *demonstrate respect for the diverse ways individuals cooperate, work and play together*

BookFLIX

- Animals and Nature
 - Tab: 33-36
 - Planting a Rainbow
- Earth and Sky
 - Tab: 1-4
 - The Curious Garden/Our Earth Helping Out
 - Tab: 5-8
 - Joseph had a Little Overcoat/Recycle That!
- Family and Community
 - Tab:5-8
 - We Help Out at School
 - Tab: 13-16
 - Do Unto Otters/We are Citizens

- Tab: 37-40
 - The Librarian from the Black Lagoon/A Day with Librarians
- Tab:45-48
 - The Red Hen/This is the way we help at home
- Tab: 57-58
 - Trashy Town/Making Less Trash

National Geographic Kids Virtual Library

- Keyword Search: Recycling
 - [30 Cool Things About Going Green](#)
 - [Trapped by Trash: Animal Rescue](#)
- Keyword Search: Environmental
 - [Dare to Explore](#)
 - [Fun Stuff: Special Earth Day Section](#)

PebbleGO Science

- Earth and Space Sciences
 - Earth Science
 - Natural Resources
 - Humans and Earth

PebbleGO Social Studies

- People and the Environment
 - Helping the Environment
 - Caring for Nature
 - Cleaning Up Litter
 - Reusing and Recycling
 - Saving Energy
 - Saving Water

- Jobs in the Community
 - Child Care Workers
 - Construction Workers
 - Dentists
 - Doctors
 - Farmers
 - Firefighters
 - Garbage Collectors
 - Librarians
 - Nurses
 - Police Officers
 - Teachers
 - Veterinarians
- Being a Good Citizen
 - Cooperation
 - Courage
 - Honesty
 - Loyalty
 - Respect
 - Responsibility
 - Self-Discipline
 - Sportsmanship
 - Tolerance
 - Volunteering

World Book: Early World of Learning

- Read
 - Welcome to Reading
 - Level B
 - [It's Time for Dinner](#)
 - Level D
 - [Working It Out](#)
 - [Caring for a Pet](#)
 - [Lend a Hand](#)

- Know It
 - People at Work
 - [Bus Driver](#)
 - [Firefighter](#)
 - [Garbage Collector](#)
 - [Lawmaker](#)
 - [Mail Carrier](#)
 - [Medical Worker](#)
 - [Police Officer](#)
 - [Teacher](#)
 - [Utility Worker](#)
- Watch
 - [Bus driver in action](#)
 - [Doctor takes a pulse](#)
 - [Firefighters in action](#)
 - [Garbage truck](#)
 - [Operating room](#)
 - [Police officer in action](#)
 - [Teacher at Work](#)
 - [Utility worker in action](#)

K.2.4: examine the characteristics and interests that bring people together in groups by exploring and reflecting upon the following questions for inquiry:

- *What brings people together in a group?*
- *What might we share with people in others groups?*
- *How do we know that we belong to groups or communities?*

BookFLIX

- Earth and Sky
 - Tab: 1-4
 - The Curious Garden/Our Earth Helping Out

- Family and Community
 - Tab: 1-4
 - All the World
 - Tab: 9-12
 - Crazy Hair Day/Let's Be Friends
 - Tab: 13-16
 - Dot the Fire Dog/A Very Busy Firehouse

K.2.5: examine ways in which people create a climate of cooperation by exploring and reflecting upon the following questions for inquiry:

- *What are the rules at home, at school and in the community?*
- *Are there similar rules at home, at school and in the community?*
- *What are the benefits of working cooperatively with others?*
- *What are the challenges that groups face in creating a peaceful atmosphere?*
- *In what ways can people contribute to a group or community?*
- *What actions show care and concern for the environment?*

BookFLIX

- Adventure
 - Tab:1-4
 - Bicycle Safety
- Imagination
 - Tab:13-16
 - How Do Dinosaurs Go to School?/Back-to-School Safety

PebbleGO Science

- Earth and Space Sciences
 - Earth Science
 - Natural Resources
 - Humans and Earth

PebbleGO Social Studies

- People and the Environment
 - Helping the Environment
 - Caring for Nature
 - Cleaning Up Litter
 - Reusing and Recycling
 - Saving Energy
 - Saving Water
 - Being a Good Citizen
 - Cooperation
 - Honesty
 - Loyalty
 - Respect
 - Responsibility
 - Self-Discipline
 - Sportsmanship
 - Tolerance
 - Families
 - Brothers and Sisters
 - Cousins
 - Adoptive Families
 - Foster Families
 - Blended Families
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